

AGRICULTURE

Intro to Agriculture: (9-12) This is a two semester course that is highly recommended as a prerequisite to and as a foundation for all other agricultural classes. Through hands on learning activities, students are encouraged to investigate areas of agriculture. Students are introduced to the following areas: animal science, plant and soil science, food science, horticultural science, agricultural business management, natural resources, agriculture power, structure, and technology, careers in agriculture, leadership, and supervised agricultural experience. An activity and project based approach is used along with team building to enhance the effectiveness of the student learning activities.

Ag Business Management: This is a two semester course that introduces students to the principles of business organization and management from a local and global perspective, with the utilization of technology. Concepts covered in the course include; accounting and record keeping, business planning and management, food and fiber, forms of business, finance, management, sales and marketing, careers, leadership development.

Natural Resources: This is a two semester course that provides students with a background in environmental science and conservation. Course work includes hands-on learning activities that encourage students to investigate areas of environmental concern. Students are introduced to the following areas of natural resources: soils, the water cycle, air quality, outdoor recreation, forestry, minerals, interrelationships between humans and natural systems, wetlands, wildlife, safety, careers, leadership, and supervised agricultural experience programs.

Ag Power: This is a two semester, lab intensive course in which students develop an understanding of basic principles of tool selection, operation, maintenance, and management of agricultural equipment in concert with the utilization of technology. Topics covered include: safety, problem solving/troubleshooting, electricity, plumbing, concrete, carpentry, metal technology, engines, emerging technologies, leadership development, supervised agricultural experience, and career opportunities in the area of agriculture power, structure, and technology.

Adv Plant and Soil Science: This is a two semester course that provides students with opportunities to participate in a variety of activities including laboratory work. Students study concepts, principles, and theories associated with plants and soils. They recognize how plants are classified, grow, function, and reproduce. Students explore plant genetics and the use of plants by humans. They examine plant evolution and the role of plants in ecology. Students investigate, through laboratories and fieldwork, how plants function and how soil influences plant life.

Animal Science: This is a two-semester program that provides students with an overview of the animal agriculture industry. Students participate in a large variety of activities and laboratory work including real and simulated animal science experiences and projects. All areas that the students study may be applied to both large and small animals. Topics to be covered in the course include: history and trends in animal agriculture, laws and practices relating to animal agriculture, comparative anatomy and physiology of animals, biosecurity threats and interventions relating to animal and human safety, nutrition, reproduction, careers, leadership, and supervised agricultural experiences relating to animal agriculture.

Food Science: a two semester course that provides students with an overview of food science and the role it plays in the securing of a safe, nutritious, and adequate food supply. A project-based approach is utilized in this course, along with laboratory, team building, and problem solving activities to enhance student learning. Students are introduced to the following areas of food science: food processing, food chemistry and physics, nutrition, food microbiology, preservation, packaging and labeling, food commodities, food regulations, issues and careers in the food science industry.

ART

Ceramics (9-12): Teaches the basic building and design methods for ceramic construction. Projects are also able to be glazed. Basic build methods are Coil, Slab, Chunk, and Woven. Students **will not** be using the Potter's Wheel in this class.

Advanced Ceramics (9-12): This class will be entirely on the Potter's Wheel. Students will learn how to center and make a variety of objects using the wheel. The first couple of weeks are the most difficult of the class but also the most important. This is also a very student driven class and requires independent work. This class can be taken while any other art class is going EXCEPT the classes in the Digital Lab.

Design Fundamentals (9-12): This class teaches the basics of design focusing on 2d surfaces while using basic principles such as line, form, patterns, value, texture, and balance.

Photography (9-12): This class helps students learn to use a Digital SLR (single lens reflex) camera. It also helps students develop their "photographers eye". We also cover real world job applications of Photography. This class also uses the Photoshop program and does some class critiques.

Advanced Photography (9-12): Student driven class where students are given the freedom to pick the subjects of their photographs and further develop their technique with the camera and Photoshop.

Digital Design (9-12): This class teaches the basics of Photoshop. The class builds off of each project so it is a natural progression from one to the other. The students are also given two opportunities to show off what they can do with the program. By the end of the term students will be proficient with the basic tools of Photoshop.

Digital Design 2+ (9-12): Student driven class where you expound on your knowledge of Photoshop and refine your skills. You will also create a tutorial that students in Digital Design 1 could follow if needed.

Visual Communications (10-12): This class focuses on creating the Yearbook. It also entails a lot of outside of

class work taking pictures at CP events at home and away. This class also uses DSLR Cameras and Photoshop heavily. We also look at aspects of compelling designs like logos, page layouts, etc. The first 9 weeks is spent learning how to take pictures, how to use photoshop, and page design. After that we start the Yearbook.

BUSINESS

Personal Finance: (10-12) This course helps students build skills in financial responsibility and decision making; analyze personal standards, needs, wants, and goals; identify sources of income, saving and investing; understand banking, budgeting, record-keeping and managing risk, insurance and credit card debt.

Business Math: (10-12) Content includes mathematical operations related to accounting, banking and finance, marketing, and management.

ICE (Interdisciplinary Cooperative Education): (12)
Application must be filled out and turned in to the counseling office to be considered for this program.
Spans all career and technical education program areas through an interdisciplinary approach to training for employment. Time allocations are a minimum of fifteen hours per week of work based learning and approximately five hours per week of school-based instruction.

Principles of Marketing: (9-12) In this course students will be introduced to the basics of marketing. The class will cover the following topics, and then some: economics, product, place, price and promotion, research, e-commerce, advertising, math, finance, management, and global marketing. Topics will be covered through readings, review, hands-on lessons, projects, both individual and group. There will be both quizzes and presentations to show mastery of the material. Examples of presentations are sales demonstrations and ad campaigns.

CAREER AND TECHNICAL ED

****Students must provide their own transportation to all off campus programs**
*2.5 GPA or above required***

CNA Program: (11-12) Classes meet at Mulberry Health or Wesley Manor. The program covers 2 dual credit classes listed below. At the end of the year, students will be given the opportunity to take the state board exam to become a Certified Nursing Assistant. Health Science Education II: Nursing Student learn and then to practice technical skills at qualified clinical sites while under the direction of licensed nurses. Additionally, students will build their essential job related skills such as providing appropriate personal care to patients; reporting necessary information to nursing staff; operating and monitoring medical equipment; teaching and assisting patients and families with the management of their illness or injury; and performing general health screenings.

Medical Terminology prepares students with language skills necessary for effective, independent use of health and medical reference materials. Emphasis is on forming a foundation of a medical vocabulary including; appropriate and accurate meaning, spelling, and pronunciation of medical terms, and abbreviations, signs, and symbols.

EMS Program: Classes meet in Frankfort at various locations. Emergency Medical Services prepares students for a state certification which may lead to a career in Emergency Medical Services. Theories, techniques, and operational aspects of pre-hospital emergency care, within the scope and responsibility of the basic emergency medical technician are covered in this course. Students will learn to recognize the seriousness of the patient's condition, use the appropriate emergency care techniques and equipment to stabilize the patient, and safely transport them to the hospital.

Criminal Justice: Classes meet at Frankfort Schools' admin office. Earn up to 12 Vincennes credits in Criminal Justice classes. VCU classes that are covered include: Intro to Criminal Justice, Criminal Minds and Deviant Behavior, Basic Police Operations, and Ethics and Professionalism in Criminal Justice.

Cosmetology: (12) Christina and Company in Lafayette. Classes start in June of 2019 and are held all summer! Students will have to opportunity to take the State Board Exam to become a licensed cosmetologist. Introduction to cosmetology with an emphasis on basic practical skills and theories including roller control, quick styling, shampooing, hair coloring, permanent waving, facials, manicuring, business and personal ethics, bacteriology, and sanitation. In the second semester greater emphasis is placed on the application and development of these skills. The State of Indiana requires a total of 1500 hours of instruction for licensure.

Construction Technology: (11-12) Meets in a Frankfort neighborhood at construction site. Students will participate in all aspects of the process of building a home. Classroom and laboratory experiences involve the formation, installation, maintenance, and repair of buildings, homes, and other structures. A history of construction, future trends and career options, reading technical drawings and transforming those drawings into physical structures are covered.

ENGINEERING AND TECHNOLOGY

Intro to Construction: (9-12) a course that will offer hands-on activities and real world experiences related to the skills essential in residential, commercial and civil building construction. During the course students will be introduced to the history and traditions of construction trades. The student will also learn and apply knowledge of the care and safe use of hand and power tools as related to each trade. In addition, students are introduced to blueprint reading, applied math, basic tools and equipment, and safety. Students will demonstrate building construction techniques, including concrete and masonry, framing, electrical, plumbing, dry walling, HVAC, and painting as developed locally in accordance with available space and technologies.

Intro to Manufacturing: (9-12) a course that specializes in how people use modern manufacturing systems through an introduction to manufacturing technology and its relationship to society, individuals, and the environment. This understanding is developed through the study of the two major technologies, material processing and management technology, used by all

manufacturing enterprises. Students will apply the skills and knowledge of using modern manufacturing processes to obtain resources and change them into industrial materials, industrial products and consumer products. Students will investigate the properties of engineered materials such as: metallics, polymers, ceramics, and composites. After gaining a working knowledge of these materials, students will study six major types of material processes: casting and molding; forming; separating; conditioning; finishing; and assembling.

Advanced Manufacturing: (10-12) Prerequisite- Intro to Manufacturing Domains include safety and impact, electricity, manufacturing essentials, fluid power principles, mechanical principles, lean manufacturing, and careers in advanced manufacturing. Hands-on projects and team activities will allow students to apply learning on the latest industry technologies. Students take this course with the goal of being a skilled machine operator, repair technician, or working in management at any company that produces goods and services using advanced manufacturing techniques.

ENGLISH

Film Lit: (11-12) Film Lit is just like any English class in that we evaluate and respond to texts, but the main difference is that our primary texts for this class are movies. We look at the elements of a story (theme, plot, character, setting, and point of view) throughout the semester while we also explore the impact of history on film, the impact of film on society, the style of directors, and how written texts are transferred to the screen. While we do spend time in class watching movies, we also spend time researching, debating, writing, and preparing information to be shared; additionally, there are some out-of-class viewing requirements and a semester-long research project.

FAMILY AND CONSUMER SCIENCE 3 courses will meet the Health requirement

Nutrition & Wellness: (9-12) One semester: **Health Waiver course**

Nutrition & Wellness is a course valuable for all students as a life foundation and academic enrichment. Students are in the labs 3-4 times a week demonstrating their skills. Topics of study include nutrition across the lifespan, safety & sanitation, and eating disorders. Food preparation experiences (Labs) include the pastry arts: cookies, quick breads, cakes; along with eggs, cheese, milk, meat, food preservation and microwaving. Students will complete a special recipe file project. This course provides a foundation for all career areas related to nutrition, food, and wellness. The employable traits of teamwork, problem solving and communication are emphasized. These skills are necessarily in most career/job choices.

Advanced Nutrition & Wellness: (prerequisite Nut & Well or 12)

One semester: Advanced Nutrition & Wellness (Adv Foods) builds on the foundation established in Nutrition & Wellness. Students are in the labs 4-5 times a week demonstrating their advanced skills in the kitchens. Topics of study include advanced nutritional standards across the lifespan. Food preparation experiences include, food preservation, fruit, vegetables, cake decorating, pies/pastries, candies/confections, foreign foods and cultures and yeast breads. Students will build on their recipe file. Practical skills are emphasized along with the employability skills of teamwork, problem solving and communication. This course will also benefit those interested in the culinary field, management positions, the medical field or nutritional studies.

Child Development: (9-12) One semester: **Health Waiver course**

Child Development is a foundational course for all students. It is a practical skills course but also is relevant for students interested in careers working with children and their families. Authentic and direct applications of skills are utilized in infant and pre-school labs, the school's Pre K program and at the SIA Child Development Center. Coursework includes psychology

and the study of children, prenatal development, infertility, childlessness, teenage pregnancy/parenting, birth/delivery, parenting skills, social, emotional, physical and intellectual development of children newborn-3yrs old.

Advanced Child Development: (prerequisite Child D)

Students interested in life foundations, academic enrichment, and/or careers related to knowledge of children, child development, and nurturing of children. This course addresses issues of child development from age 4 through age 8 (grade 3). It builds on the Child Development course, which is a prerequisite. Advanced Child Development includes the study of professional and ethical issues in child development; child growth and development; child development theories, research, and best practices; child health and wellness; teaching and guiding children; special conditions affecting children; and career exploration in child development and nurturing. **Students will be assigned a host teacher and classroom in the elementary. Spend one hour each day in the elementary in kindergarten-second grade.** Students will have weekly meetings with instructor and complete independent studies utilizing Canvas and textbook.

Adult Roles & Responsibilities: (11&12) Health Waiver course and Financial Literacy requirement for graduation

One semester: Adult Roles & Responsibilities class is geared for preparing juniors and seniors for life after high school. This course follows the human life cycle. Students study personality, values, character and decision-making. Financial Literacy includes a variety of resources and the Dave Ramsey Financial Peace curriculum. Students learn banking skills, insurance, housing, transportation, credit and budgeting. The course also includes dating, love and marriage and crisis situations. This course embraces practical skills, presented in a fun environment.

Education Professions: (prerequisite Child D)

Education Professions I is an **IVY TECH DUAL CREDIT** course. ED provides the foundation for employment in education and related careers and prepares students for study in higher education. **Students will be assigned a host teacher and classroom in the elementary. Spend two hours each day in the elementary in the kindergarten-6th grade.** Students will have weekly

meetings with instructor and complete independent studies utilizing Canvas and textbook. Assignments will be college level. Assignments include: Journals, Reflections and short essays, lesson plans, observations.

Food Science: DUAL CREDIT 2 semesters (11-12)

Recommended Prerequisites: Introduction to Agriculture, Food, and Natural Resources, Nutrition & Wellness. Food Science is a two semester course that provides students with an overview of food science and the role it plays in the securing of a safe, nutritious, and adequate food supply. A project-based approach is utilized in this course, along with laboratory, team building, and problem solving activities to enhance student learning. Students are introduced to the following areas of food science: food processing, food chemistry and physics, nutrition, food microbiology, preservation, packaging and labeling, food commodities, food regulations, issues and careers in the food science industry.

Interpersonal Relationships (IPR): (9)

One semester:

Health Waiver Course This class is a fun interactive class which discusses real world issues and building strong healthy relationships from all perspectives and levels. IPR discusses life highs and lows from birth to death. Guest speakers are often apart of the class as we discuss, substance abuse, making healthy choices, body image, self-concept and esteem. Real Care Babies are utilized during the teen pregnancy and healthy choices unit.

Fashion & Textiles: (9-12)

SEVERAL LEVELS OF THIS COURSE EXIST FROM BEGINNER TO ADVANCED AND CAN BE TAUGHT CONCURRENTLY.

One semester: Fashion and Textiles is an introductory course for those students interested in academic enrichment or a career in the fashion, textile, and apparel industry. This course addresses knowledge and skills related to design, production, acquisition, and distribution in the fashion, textile, and apparel arena. The course includes the study of personal, academic, and career success; careers in the fashion, textile, and apparel industry; factors influencing the merchandising and selection of fashion, textile, and apparel goods and their properties, design, and production; and consumer

skills. **A project-based approach** integrates instruction and laboratory experiences including application of the elements and principles of design; selection, production, alteration, repair, and maintenance of apparel and textile products; product research, development, and testing; and application of technical tools and equipment utilized in the industry.

Intro Housing and Interior Design (ID): One semester (grades 9 & 10) 1 semester No Prerequisite. **SEVERAL LEVELS OF THIS COURSE EXIST FROM BEGINNER TO ADVANCED AND CAN BE TAUGHT CONCURRENTLY.**

Introduction to Housing and Interior Design is an introductory course essential for those students interested in academic enrichment or a career within the housing, interior design, or furnishings industry. This course addresses the selection and planning of designed spaces to meet the needs, wants, values and lifestyles of individuals, families, clients, and communities. Housing decisions, resources and options will be explored including factors affecting housing choices and the types of housing available. Developmental influences on housing and interior environments will also be considered. Basic historical architectural styling and basic furniture styles will be explored as well as basic identification of the elements and principles of design. Design and space planning involves evaluating floor plans and reading construction documents while learning to create safe, functional, and aesthetic spaces.

Preparing College & Careers (PCC) (8-9)

One semester: **Health Waiver Course:** PCC addresses the knowledge, skills, and behaviors all students need to be prepared for success in college, career, and life. The focus of the course is the impact of today's choices on tomorrow's possibilities. Topics to be addressed include twenty-first century life and career skills; higher order thinking, communication, leadership, and management processes; exploration of personal aptitudes, interests, values, and goals; examining multiple life roles and responsibilities as individuals and family members; planning and building employability skills; transferring school skills to life and work; and managing personal resources.. Students will research careers, develop interview skills, application process and secondary education options. Students will have the

opportunity to interact with guest speakers and participate in field trips visiting colleges and businesses. Students will also study the Family & Consumer Science curriculum introducing them to future course work and fields of study such as Child Development, Financial Literacy, Sewing and Textiles, Housing and Interior Design.

MUSIC

Band I Concert Band: (7) This full-year course is an instrumental band class for primarily 7th grade students interested in continuing to develop their musical skills on a brass, woodwind, or percussion instrument. Students who have not had a chance to be in band or would like to learn a secondary instrument may enroll in this class with Mr. Villano's approval.

Band II Symphonic Band: (8-9) This full-year course is an intermediate instrumental band class for students to continue developing their musical skills on a brass, woodwind, or percussion instrument. Students will rehearse ability-appropriate repertoire in preparation for several performance opportunities including Fall, Winter, and Spring concerts, a chamber music concert, and a judged spring contest performance.

Band III Wind Ensemble: (9-12) This full-year course is an advanced, audition-based instrumental band class for students with several years of experience on a brass, woodwind, or percussion instrument. Students will rehearse advanced repertoire in preparation for several performance opportunities including Fall, Winter, and Spring concerts, a chamber music concert, and a judged spring contest performance.

Music 7: (7) This is a semester-long course for 7th graders that reinforces fundamental musical concepts including music notation, playing guitar, and electronic music composition.

Chorus (7-8): This is a semester long course for students interested in singing in a group setting. Students will study various techniques to improve their musicianship. Performances include: Fall, Winter, ISSMA contest and a Spring performance.

High School Chorus (9-12)

beginning/intermediate/advanced: Musicians will be put in the appropriate section based on their experience and skill level. Advanced students will be given more challenging music and solo requirements, intermediate students will have 2+ years of previous choral experience, and students joining chorus for their first year will be placed in the beginning section. Performances include: Fall, Winter, ISSMA contests, Revue, Spring and Graduation. Performances will be determined by the size of the group and their abilities.

PHYSICAL EDUCATION

Advanced Team Sports: This course is designed to incorporate a full complement of team sports and lifetime sports, with fitness and conditioning exercises being a part of all activities. Team sports will include track, football, softball, volleyball, ultimate team handball, soccer, and basketball and floor hockey. Lifetime sports will include badminton, tennis, golf, racquetball and table tennis. Emphasis in all areas is placed on advanced level skills and strategies. Students will be evaluated by demonstrating a knowledge of the rules and strategies of the activities through written exam (rules of play), skills testing, personal fitness assessment and teacher observations. This course is also designed to provide an opportunity for students to get fit and at the same time learn skills to earn extra income. Students will learn the rules and officiating mechanics of volleyball, basketball, and baseball/softball. Upon completion of this course, if students are 18 years old, they will be able to take the IHSAA officiating test to become licensed.

Weight Lifting and Agility: This class is intended to teach the student how to use “free weights” and weight machines correctly and to enhance strength, physical fitness, decrease body fat, increase lean muscle mass, and mental discipline through individual weight training programs. Student possess the desire and motivation to increase their strength, endurance, agility, flexibility. This class is a great way to increase your lean muscle mass and decrease your percentage of body fat. Get in shape, stay in shape, and make the decision to change your lifestyle.

SCIENCE

Biology II: (11-12)

This year long course immerses students in the “real world”, allowing them to learn, through hands-on activities, the knowledge, skills, and responsibilities needed in a wide variety of science related jobs. Students learn skills in problem solving, writing, math, communication, reading, technology, and scientific instruments. This class is not a traditional teacher led course, instead the teacher is the facilitator and the students learn through hands-on training labs and projects. Topics covered can include forensics, medical science, chemistry, environmental science, genetics, and microbiology.

AP Biology: (11-12) AP Biology is a course where students will engage in an in-depth exploration of four major biological themes: Evolution and the unity/diversity of life, energy transformations in biological systems, genetics, and interactions of biological systems. Students will engage these important biological concepts and build advanced analytical skills using in-depth labs and collaborative work, challenging online resources, class projects, and some work with community organizations, such as the Clinton County Soil and Water Conservation District.

AP Biology is equivalent to a two-semester college introductory biology course and qualifies for dual credit (BIOL 105) through Ivy Tech Community College.

AP Chemistry: (11-12) AP Chemistry is a college level course used to provide the utmost preparation for any student majoring in the sciences in college or any advanced field that will require “majors level” chemistry to be taken as a prerequisite. A few examples of majors falling in this area, but not all, include pre-veterinary medicine, pre-medicine, pharmacy, engineering, and agriculture sciences. This course is based on the content established and copyrighted by the College Board and major universities nationwide. This course is lab intensive utilizing multiple techniques. To support the rigor, and amount of labs, this course is taught in a flexible double period block. The content includes: (1) structure of matter: atomic theory and structure, chemical bonding, molecular models, nuclear chemistry;

(2) states of matter: gases, liquids and solids, solutions; and (3) reactions: reaction types, stoichiometry, equilibrium, kinetics and thermodynamics skills.

Anatomy & Physiology (dual credit): (11-12) This course is for students interested in health related fields after graduation from high school, those include nursing, medical school, vet school/tech, physical therapy, athletic training and radiology, to list a few. The course is a college-paced class that uses text based and laboratory based methods for teaching. The course includes study of the following systems: integumentary, skeletal, muscular, nervous, special senses, endocrine, digestive, cardiovascular, urinary and reproductive systems.

Anatomy & Physiology (non dual credit): (11-12) This course is the study of the form and function of the human body. This class is for people who have taken Biology and want to further explore the function of the cell, tissues, organs and organ systems. This course uses text and lab based activities to explore the major systems of the body including: integumentary, musculoskeletal, nervous, endocrine, digestive, urinary and reproductive.

Earth Space Science: (10-12) Earth and Space Science is a course focused on the following core topics: universe; solar system, Earth cycles and systems, atmosphere and hydrosphere, solid Earth, and Earth processes. Students analyze and describe earth's interconnected systems and examine how earth's materials, landforms, and continents are modified across geological time. Instruction focuses on developing student understanding that scientific knowledge is gained from observation of natural phenomena and experimentation by designing and conducting investigations guided by theory and by evaluating and communicating the results of those investigations according to accepted procedures.

Physics: (10-12) Physics I is a course designed to explain the phenomena observed everyday such as why the sky is blue, how do glasses work, how does a lightning rod work, etc... Physics I is a vital course to take for any students needing to take college physics as a prerequisite for their major or for anyone that has a natural curiosity about the world around them. This is an algebra based class with some basic geometry concepts

(mainly properties of right triangles) needed at various times throughout the year. These geometric concepts are quickly reviewed, by the instructor, when needed. The content is focused on the following core topics: velocity, acceleration, forces, circular motion (including planetary motion), energy, linear momentum in one dimension (collisions), simple harmonic oscillating systems (pendulums), mechanical waves (sound, & light), and simple electric circuit analysis. This course involves multiple labs using basic and advanced equipment utilizing multiple techniques. The course culminates with students applying the concepts learned in the ever popular Rube Goldberg final project.

SOCIAL STUDIES

Psychology: (11-12) This class is a one semester course that presents basic information on the history and present use of psychology. The course includes the behavior of the individual in areas of growth and development, perception, learning, attitudes, motivation, emotions, conflict, personality, abnormal behavior, mental health, and social behavior.

Sociology: (11-12) This class is a one semester course centered on the behavior of people in groups. Topics included are socialization, institutions, social interaction, social change, collective behavior, and competition in society.

History of Rock & Roll: (10-12) This class is a one semester, standards-aligned, multi-discipline curriculum that uses the history of popular music and culture to better understand our American heritage. The class will utilize the TeachRock program that helps foster learning in the social studies, language arts, geography, science, general music, and more.

History of Baseball: (10-12) This class will explore how baseball played a vital impact on the history of the United States. The class will explore the introduction of baseball and how it grew into the game it is today. This is a project based class and will require outside classroom work. The class will go by "innings" using Ken Burn's Documentary entitled "Baseball" We will explore baseball's beginnings, the Negro Leagues, integration of baseball (Jackie Robinson) up through the Steroids Era

and the current Era of Analytics. All of the units will tie into American History and the how baseball shaped that time period.

Civics: (9-12) an overview of citizenship roles and responsibilities designed to help students become independent thinkers and conscientious citizens. This course deals with political trends and behavior which citizens consider to be relevant to the most pressing issues of the day. The course provides students experiences that will develop attitudes of citizenship within a democratic society. Topics include: (1) the policymaking process, (2) public participation in policymaking, (3) citizenship rights and responsibilities in a changing society, and (4) the relationship between modern society and government.

Current Events: (9-12) Studies current event in the United States and worldwide.